

Fold each printed sheet in half lengthwise. The left side of the document will list the term and the right side will list the definition. Tape or staple the open edges of your flashcards. Cut out your flashcards on the solid lines indicated and fold them on the dotted lines.

**Module 2**  
*Section A: The IP as a Subject Matter Expert*

---

**Term**  
Audits

APIC M-Quality Learning System © 2026

Direct observations of HCP practices in the healthcare setting, often facilitated using checklists.

**Module 2**  
*Section A: The IP as a Subject Matter Expert*

---

**Term**  
Hawthorne effect

APIC M-Quality Learning System © 2026

When individuals modify their behavior in response to their awareness of being observed.

**Module 2**  
*Section A: The IP as a Subject Matter Expert*

---

**Term**  
Occupational health

APIC M-Quality Learning System © 2026

A discipline dedicated to the well-being and safety of employees in the workplace.

**Module 2**  
*Section A: The IP as a Subject Matter Expert*

---

**Term**  
Return demonstration

APIC M-Quality Learning System © 2026

An activity in which HCP demonstrate proper exercise of a given competency by performing the required processes as they were taught.

**Module 2**  
*Section A: The IP as a Subject Matter Expert*

---

**Term**  
Spaulding Classification

APIC M-Quality Learning System © 2026

A system that divides medical equipment into three risk-based categories: critical, semicritical, and noncritical.

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Active surveillance

APIC M-Quality Learning System © 2026

Surveillance that involves trained individuals (such as IPs) actively looking for healthcare-associated infections using standardized definitions and protocols.

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Antimicrobial stewardship

APIC M-Quality Learning System © 2026

Practices dedicated to improving and optimizing antimicrobial selection, dosage, and duration while minimizing resident harm.

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Antimicrobial stewardship programs (ASPs)

APIC M-Quality Learning System © 2026

Programs that optimize the selection, dosage, and duration of antimicrobial treatment to produce the best clinical outcome with minimal toxicity to the resident.

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Diagnostic stewardship

APIC M-Quality Learning System © 2026

Coordinated guidance and interventions to improve appropriate use of microbiological diagnostics to guide therapeutic decisions; should promote appropriate, timely diagnostic testing, including specimen collection, and pathogen identification and accurate, timely reporting of results to guide patient treatment. (WHO)

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Passive surveillance

APIC M-Quality Learning System © 2026

Surveillance that relies on others (e.g., physicians, nurses, or the microbiology laboratory) who are not trained on surveillance methods or primarily responsible for surveillance activities to report healthcare-associated infections.

**Module 2**  
*Section B: Operational and Functional Roles of the IP*

---

**Term**  
Surveillance

APIC M-Quality Learning System © 2026

A system for routine, ongoing, and systematic collection, analysis, interpretation, and dissemination of surveillance data to identify infections (i.e., HAI and community-acquired), infection risks, communicable disease outbreaks, and to maintain or improve resident health status.